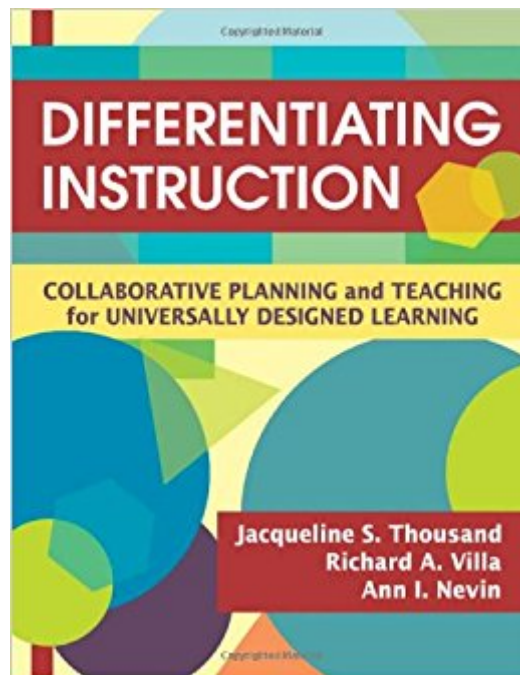


The book was found

Differentiating Instruction: Collaborative Planning And Teaching For Universally Designed Learning



Synopsis

This comprehensive resource demonstrates how to combine co-teaching with differentiated instruction for all diverse learners using universal design for learning (UDL) and a unique retrofit approach.

Book Information

Paperback: 256 pages

Publisher: Corwin; 1 edition (March 21, 2007)

Language: English

ISBN-10: 1412938619

ISBN-13: 978-1412938617

Product Dimensions: 10.9 x 8.5 x 0.6 inches

Shipping Weight: 1.6 pounds

Average Customer Review: 4.3 out of 5 stars 10 customer reviews

Best Sellers Rank: #192,705 in Books (See Top 100 in Books) #232 in [Books > Textbooks > Education > Curriculum & Instruction](#) #436 in [Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Curricula](#) #4450 in [Books > Education & Teaching > Schools & Teaching > Education Theory](#)

Customer Reviews

"A practical resource and a teacher-friendly manual for both general and special education teachers who work with diverse students across grade levels and abilities." -- Education Libraries, Spring 2008, Vol. 30(3) "I look forward to the contribution this book will make to practice in diverse classrooms." -- Carol Ann Tomlinson, Author "Presents practical, feasible ways to get started with differentiated instruction." -- Jay McTighe, Educational Consultant "Takes three very big ideas in education-universal design, collaboration, and differentiated instruction-and combines them in a novel and engaging way" -- Douglas Fisher, Co-Director "No other team of authors does a better job of examining 'what works' for students with a wide range of needs and abilities (including students with significant disabilities) while also taking seriously the charge of meeting the needs of culturally and linguistically diverse learners." -- Paula Kluth, Consultant and Independent Scholar "A very meaningful road map for approaching instruction that provides practical examples without giving a recipe. Foundations are laid so that individuals can design instruction to meet diverse learning needs." -- Gwendolyn Webb-Johnson, Assistant Professor "Finally, a book that puts it all together! An excellent desktop reference for collaborative teachers and administrators. Thoughtfully presents

strategies that will yield success for our diverse learners." -- Cathy Orlando, Facilitator

"Finally, a book that puts it all together! An excellent desktop reference for collaborative teachers and administrators.ÃÂ Thoughtfully presents strategies that will yield success for our diverse learners." (Cathy Orlando, Facilitator 2006-05-23)"A very meaningful road map for approaching instruction that provides practical examples without giving a recipe. Foundations are laid so that individuals can design instruction to meet diverse learning needs." (Gwendolyn Webb-Johnson, Assistant Professor 2006-08-09)"No other team of authors does a better job of examining ÃÂÃ what worksÃÂÃÃ for students with a wide range of needs and abilities (including students with significant disabilities) while also taking seriously the charge of meeting the needs of culturally and linguistically diverse learners." (Paula Kluth, Consultant and Independent Scholar 2006-05-04)"Takes three very big ideas in educationÃÂÃÃ universal design, collaboration, and differentiated instructionÃÂÃÃ and combines them in a novel and engaging way" (Douglas Fisher, Co-Director 2006-04-13)"Presents practical, feasible ways to get started with differentiated instruction." (Jay McTighe, Educational Consultant 2006-04-25)"I look forward to the contribution this book will make to practice in diverse classrooms." (Carol Ann Tomlinson, Author 2006-09-20)ÃÂÃÃ "A practical resource and a teacher-friendly manual for both general and special education teachers who work with diverse students across grade levels and abilities.ÃÂÃÃÃ (Education Libraries, Spring 2008, Vol. 30(3) 2008-05-28)

I decided to buy this book off because my school overprices their textbooks and they didn't have it in stock when I went to buy books. I finally had enough of their bs. It came super fast. I bought a new book and it was in perfect condition. I will use again because of how easy it is and because it came on time.

First textbook. Read cover to cover!!

Purchased for Grad School love it!

A great book for teachers who are co-teaching and need real life examples on how to go about this process. It also encourages differentiation for any teacher in any subject. There are a lot of strategies that have been known to work.

THE BEST INSTRUCTIONAL TOOL ANY TEACHER WOULD BENEFIT!

A concise, terse, and insightful book perfect for my current need. I am holding a Multiple Subject Credential and completing a course for Single Subject Credential. This book is about teaching the secondary students.

Used this for an Ashford university Grad course typical textbook, not a lot going for it, don't buy it unless you have to.

Paperback book in black and white format Easy to read, easy to understand Good forms and tables for future use or to customize for own use

[Download to continue reading...](#)

Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning
Differentiating Instruction and Assessment for English Language Learners: A Guide for K - 12
Teachers Teaching Models: Designing Instruction for 21st Century Learners (New 2013 Curriculum
& Instruction Titles) New Concepts in Operative Dentistry: Differentiating Two Layers of Carious
Dentin and Using an Adhesive Resin Differentiating Surgical Equipment and Supplies Universally
Preferable Behaviour: A Rational Proof of Secular Ethics Differentiating Surgical Instruments
Perfectly Ridiculous (My Perfectly Misunderstood Life Book #3): A Universally Misunderstood Novel
Perfectly Invisible (My Perfectly Misunderstood Life Book #2): A Universally Misunderstood Novel
Perfectly Ridiculous: A Universally Misunderstood Novel (Perfectly Dateless) Alfred's Basic Group
Piano Course, Bk 1: A Course Designed for Group Instruction Using Acoustic or Electronic
Instruments (Alfred's Basic Piano Library) Performing and Creating Speeches, Demonstrations, and
Collaborative Learning Experiences with Cool New Digital Tools (Way Beyond PowerPoint: Making
21st Century Presentations) e-Learning and the Science of Instruction: Proven Guidelines for
Consumers and Designers of Multimedia Learning Collaborative Consultation in the Schools:
Effective Practices for Students with Learning and Behavior Problems, Enhanced Pearson eText
with Loose-Leaf Version -- Access Card Package (5th Edition) Joyful Learning: Active and
Collaborative Strategies for Inclusive Classrooms Learning Astronomy by Doing Astronomy:
Collaborative Lecture Activities Fundamentals of Nursing: Active Learning for Collaborative Practice,
1e Design and Deliver: Planning and Teaching Using Universal Design for Learning The Art of
Teaching Art: A Guide for Teaching and Learning the Foundations of Drawing-Based Art Teaching
Cross-Culturally: An Incarnational Model for Learning and Teaching

Contact Us

DMCA

Privacy

FAQ & Help